

O.P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

Annual Syllabus Break-up for the session 2023-2024

Subject-English Class-IX

Sl.	Month	No. of Instructional days	No. of Periods	Chapters to be Taught	Subject Enrichment Activities	Values to be Imparted	Extra Content to be Taught
1.	April	21	21	Beehive Unit 1 The Fun They Had The Road Not Taken Writing Skill Descriptive Paragraph (Person) Words and Expression Unit 1	* Debate on virtual vs conventional classrooms. *A Video will be shown to inspire the students.	*Students will understand that technology should not replace human interaction and traditional methods of education. *Students will Understand the importance of making the right decisions at the right time.	* Self-introduction in brief and talking on hobbies.
2	June	11	11	Beehive Unit 2 The Sound of Music Wind	*Write an essay on your favorite musician. *Describe the	*Students will be able to comprehend that earnest efforts and able guidance pave one's way to success. *Students will be	*Brief oral description of events / incidents of topical interest

				Moments Story no.1 The lost Child	scene of a fair you visited.	able to sense that children love their parents unconditionally. *Students will be to improve their vocabulary .	
3	July	23	23	Beehive Unit 3 The Little Girl Rain on the roof Moments Story no. 2 The Adventures of Toto Words and Expression Unit 2,3 Grammar Tenses Writing Skill Descriptive Paragraph (Place,Event)	*Dialogue Writing (Bargain with your parents to get a thing to give you joy. Prepare a set of dialogues on how you convinced them. *Write a paragraph describing your pet.	* Students will be able to understand that children share a very deep bond of love with their parents. *Student will be able to speak short sentences. *Students will be able to recite the poem with proper rhyme,rhythm, stress and intonation.	*Conversations, discussions , etc., on topics of mutual interest, Group discussion.
4	August	23	23	Beehive Unit 4 A Truly Beautiful Mind The Lake Isle of	*Write biography of a person who has motivated	*Students will learn to listen with	*Discussion on situations from the world

				<p>Innisfree</p> <p>Moments Story no.3 Iswaran the Storyteller</p> <p>Words and Expression Unit 4</p> <p>Grammar Determiners</p> <p>Writing Skill Story Writing</p>	<p>you in life.</p> <p>*Compose a poem based on 'Freedom'</p>	<p>attention and able to comprehend.</p> <p>*Students will learn to appreciate and comprehend the poem.</p> <p>*Students will understand the need of hard work.</p> <p>*Students will understand the correct use of determiners and conjunction.</p> <p>*The students will be able to make notes. .</p>	<p>around the learners, from books and from other disciplines.</p>
5	September	12	12		Revision and Half Yearly		
6	October	20	20	<p>Beehive Unit 5 The Snake And The Mirror A Legend of the Northland</p> <p>Moments Story no.4</p>	<p>*Read any five Newspaper articles related to conservation and preservation of nature. Based on your reading suggest ways for the same in an interesting manner. Display on class display board.</p>	<p>*Students will learn to listen with attention and able to comprehend.</p> <p>*Students will learn to appreciate and comprehend the poem.</p>	<p>*Narrating and discussing stories, anecdotes, etc.</p>

				<p>In the Kingdom of Fools</p> <p>Words and Expression Unit 5</p> <p>Grammar Subject –Verb Concord</p>	Give speech on your favourite politician.	*Students will understand that foolish people are unpredictable and can be very dangerous.	
7	November	13	13	<p>Beehive Unit 6 My Childhood No Men are Foreign</p> <p>Moments Story no.5 The Happy Prince</p> <p>Words and Expression Unit 6</p> <p>Grammar Reported Speech (Command and Request)</p> <p>Writing Skill Diary Entry</p>	*Start a Random Act of Kindness Club and commit to doing at least one random act of kindness per week. Record everything and turn in a journal' as a final project.	* our life is shaped by our experiences and the people around us. Kalam's secure childhood, inspiring parents, supportive friends and honest teachers instilled great values in him that gave him 'wings of fire'.	* Reciting poems effectively.
8	December	19	19	<p>Beehive Unit 8 Reach for the Top</p> <p>On Killing a Tree</p>	*Discuss a success story	*Students will be able to comprehend and listen with attention.	* Brief oral presentation of weather reports, public announcements, simple advertisements, short interviews, etc.
					*Compose a poem based on nature. Include blossoms,	*Students will be able to recite the	

				<p>Moments Story no.7 The Last Leaf Story no.8 A House is not a Home</p> <p>Words and Expression Unit 8</p> <p>Grammar Reported Speech (Statements, Questions)</p>	<p>calm, beauty, birds etc.</p>	<p>poem with proper rhyme, rhythm, stress and intonation.</p> <p>*The Students will be able to comprehend the rules for conditional sentences and punctuate properly.</p> <p>*Students will learn to construct a proper story.</p>	
9	January	22	22	<p>Beehive Unit 10 Kathmandu A Slumber Did My Spirit Seal Unit 11 If I Were You</p> <p>Moments Story no.10 The Begger</p> <p>Words and Expression Unit 10, 11</p>	<p>*Find out the difference between a TRAVELOGUE AND A DIARY ENTRY. Write one.</p>	<p>*Students will learn that the purity of holy places must be upheld.</p> <p>*Students will learn to listen with attention and able to comprehend.</p>	*Debating,
10	February			Revision &			

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